



Welcome to  
Back to School Night

Mrs. Daniels' Second Grade Class  
Room 5



# Who am I?



## Contact Me

- Send a note
- Call 909 628-6497
- Email [Denise\\_Daniels@chino.k12.ca.us](mailto:Denise_Daniels@chino.k12.ca.us)

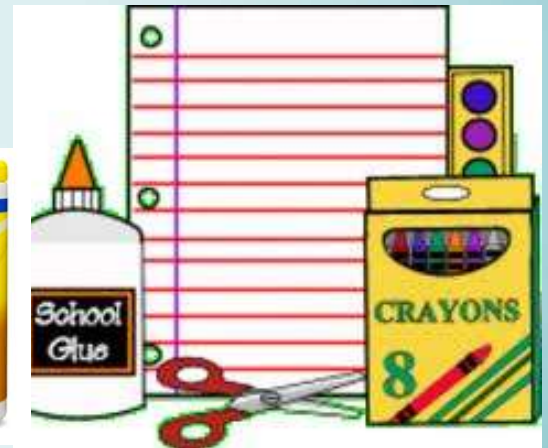


# MATERIALS NEEDED

- \* several pencils (no mechanical pencils)\* erasers
- \* pencil pouch or box
- \* markers
- \* No pencil sharpener -please keep at home
- \* glue sticks
- \* homework folder -Provided by school Red Folder
- \* headphones for the computer (optional)
- \* blue ball point pen
- \* highlighter
- \* small pointed scissors
- \* composition book
- \* ruler
- \* glue bottle

\*\*\*\*\* LABEL ALL YOUR POSSESSIONS WITH YOUR NAME \*\*\*\*\*

- \* A regular size box of Kleenex (If everybody brings in one, we'll have enough for the entire year.)
- \* A regular size container of wet wipes ("baby wipes") or a bottle of soap - These really make a difference during the cold/flu season.
  - Copy paper
  - Clorox Wipes



# Class Information & Schedule

Class begins at 8:00am and ends at 2:40 pm. On Wednesdays, our day ends at 11:30pm. Please ensure that your child gets to school on time everyday and try your best to limit absences to illnesses only. **Although work can be made up, instruction and group projects cannot.**

Students have the number of days they were absent to complete missed assignments. According to Briggs' policy, after 3 days, you may contact the office for make-up work. If your child will be out for 5+ days, you may qualify for independent study. **It is OK with me, however, to send a sibling after school to pick up missed work. Please keep in mind that it may not be all the missed work.**

## Daily Schedule (approx. time)

8:00 Opening, **Math**  
9:20 PE  
9:47 Recess  
10:00 Language Arts/ Phonics  
11:40 Lunch  
12:20 Grammar  
1:00 Writing  
1:25 Recess  
1:40 Reading Groups  
2:00 SC/SS  
2:20 Dismissal

In addition to our daily schedule our weekly schedule also includes:

**PE:** Mondays, Wednesdays, and Fridays 9:25-9:45

**100 Mile Club** is also offered before school

**Music:** Thursdays 10:20-10:50

**Library:** Friday

**Art:** Integrated into the curriculum





# Standards Based Report Cards








Your goal: To ride a bike by yourself		
	4	<b>Extending the Standard</b> Wow! You not only ride a bike on your own, but you can pop a wheelie, jump ramps, and perform other bike stunts.
	3	<b>Achieving the Standard</b> Congratulations! You are successfully riding a bike by yourself.
	2	<b>Progressing with the Standard</b> You are pedaling well and staying upright as long as someone is holding on and giving you a little push.
	1	<b>Beginning with the Standard</b> You are riding a bike, but using training wheels

Achievement marks are based on a number system 1-4 and indicate a child's progress towards meeting specific grade-level standards.

Some assignments are intended to be practice and will be looked at but not graded.

Progress reports will be given mid trimester

# Classroom Rules and Procedures

Briggs		2 <sup>nd</sup> Grade EXPECTATION MATRIX ROUTINE/SETTING					
		Transition	Direct Instruction	Group Work	Independent Work	Room Environment	P.E.
	Be Responsible	<ul style="list-style-type: none"> <li>Enter/ Exit classroom prepared</li> <li>Use inside voice</li> </ul> 	<ul style="list-style-type: none"> <li>Eyes/ Ears on speaker</li> <li>Raise hand to speak</li> <li>Contribute to learning</li> </ul>	<ul style="list-style-type: none"> <li>Use time wisely</li> <li>Contribute</li> <li>Complete your part</li> </ul> 	<ul style="list-style-type: none"> <li>Use quiet voice</li> <li>Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>Be prepared</li> <li>Follow directions</li> <li>Be a problem solver</li> <li>Make smart choices</li> </ul>	<ul style="list-style-type: none"> <li>Be a problem solver</li> <li>Line up when signal is given</li> </ul> 
	Be Respectful	<ul style="list-style-type: none"> <li>Place materials in correct area</li> <li>Begin tasks promptly</li> </ul>	<ul style="list-style-type: none"> <li>Follow Directions</li> </ul> 	<ul style="list-style-type: none"> <li>Listen to others</li> <li>Accept differences</li> <li>Use kind words</li> </ul>	<ul style="list-style-type: none"> <li>Be considerate of your neighbor</li> </ul> 	<ul style="list-style-type: none"> <li>Always try my best</li> <li>Listen to others</li> <li>Use inside voices</li> <li>Use kind words</li> <li>Ask permission</li> </ul>	<ul style="list-style-type: none"> <li>Use kind language</li> <li>Take turns</li> <li>Be a good sport</li> <li>Respect nature</li> <li>Follow game rules</li> </ul>
	Be Safe	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to self</li> <li>Organize yourself</li> <li>walk</li> </ul>	<ul style="list-style-type: none"> <li>Stay in seat</li> <li>Keep hands, feet, and objects to self</li> <li>Notice your neighbor</li> </ul>	<ul style="list-style-type: none"> <li>Use materials carefully</li> <li>Use personal power to support self/others</li> </ul> 	<ul style="list-style-type: none"> <li>Notice your neighbor</li> <li>Keep hands, feet, and objects to self</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to self</li> <li>Organize yourself</li> <li>walk</li> </ul>	<ul style="list-style-type: none"> <li>Follow safety rules</li> <li>Stay within boundaries</li> <li>Follow directions</li> </ul> 

Behavior Management: 1st offense - Move orange - Verbal Warning  
 2nd offense - Move yellow - Reflection  
 3rd offense - Move to red - Parent Notification  
 4th offense - Administrative Conference

-Playground Violation - Move your card and Written Parent Notification  
 -Incomplete Homework - Infraction noted on Monthly Behavior/Homework Calendar  
 -Severe disruption will result in student being sent directly to Administrator's Office.

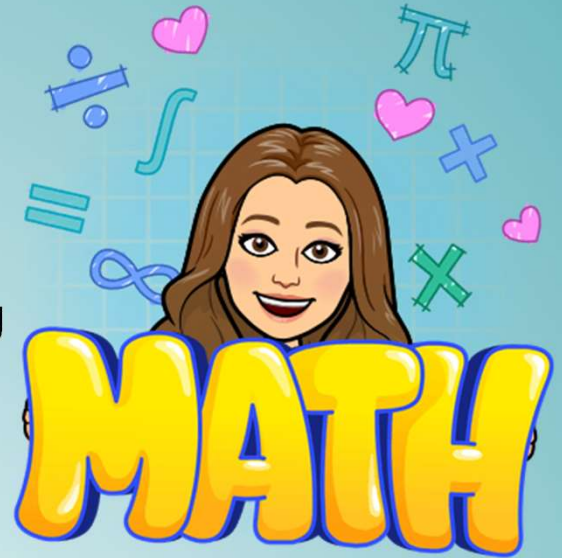


**\*A Monthly Behavior/Homework Calendar will be sent home and at the end of the month to be signed and returned. During the month, it will be kept in your child's homework folder to be viewed daily.**

To encourage appropriate behavior, students will receive verbal praise and encouragement, as well as rewards, bonuses, etc... (i.e. Panther Perks, class coins, stickers, Daniels Bucks, special privileges, prizes...)

# Math

- Pearson Math (**accessible at home**)
  - math books are all consumable
    - guided practice (together) – colorful handout
    - independent practice – quick check/enrichment page
    - homework – 2 sided reteach/practice page
- CGI Math - Cognitively Guided Instruction
  - instruction is guided by the students' mathematical thinking
  - multiple approaches
- Assessment
  - daily work and topic & benchmark reviews and tests
  - weekly math facts (**Tues. and make-ups on Fri.**)
    - 2 min. / 30 question quizzes
    - basic + & - facts, as well as  $\times$  &  $\div$  facts up to 5
    - must pass quiz in order to move to the next one



# Spelling

- McGraw Hill Tests
  - **lists are given on Fridays**
  - **tests are taken on Fridays**
  - **also focusing on letter formation**
  - **15 words; 7 high frequency words**
  - **dictation sentences (not given in advance)**

## SPELLING TEST





# Language Arts

- McGraw Hill Reading/Writing Workshop, Literature Anthology (**accessible at home**), leveled readers, and practice pages, extended core literature, and teacher developed materials
  - Assessments
    - Reading
      - \* common core performance tasks
      - \* vocabulary / comprehension / skills tests
      - \* book reports
    - Speaking / Listening
      - \* oral presentations & formal and informal listening activities
    - Writing (see rubric)
      - grammar assignments & writing assignments (**"Sandwich Paragraph"** → **grows**)
- \* oral reading - fluency
  - \* phonics assignments
  - \* Accelerated Reader/Reading Logs



# Social Studies and Science

- Social Studies – Harcourt
  - 6 units (4 themes)
  - **research and study skills**
  - **map and geography skills**
- Science – TWIG –New Adoption
- **Next Generation Science Standards**
  - Incorporating STEM
  - health unit
    - (bones, food pyramid/plate, digestive system)





# Extra

## Computers and Music

- Computer Time
  - educational sites (see web page) and research (later in the year)
  - introduction to Power Point and Word (Pen Pals)
  - supports AR, Reading A-Z, Epic, Ixl, Reflex
- Music 🎵 🎵 (30 mins. a week)



# Classwork and Homework



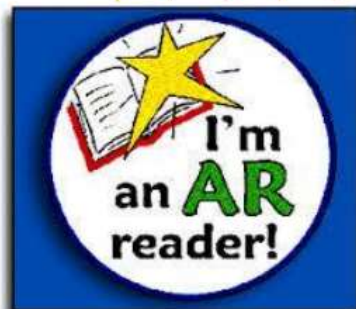
- Classwork
  - Red Homework Folders – **every day**
  - Monday Folder sign and return
    - Inform the teacher you have seen the assessments
- Homework
  - due at 8:00 AM
  - **students are expected to gradually take on more responsibility**
  - **Homework Record Sheet (accessible through classroom web page)**
    - yours to keep
    - helps with organizational skills
    - notifies parents of upcoming events
    - spelling and vocabulary lists are on the back

# Book Reports, Reading Logs and AR

- Book Reports
  - one per trimester; 1<sup>st</sup> one = easy book; next two = chapter books
- Reading Logs
  - October through March; 20 mins. a night = 400 mins. a month
  - any kind of reading counts; not a grade;
- Accelerated Reader (5-10 question computer quiz on AR books)
  - 60% to pass; cannot retake quiz; only works on a school computer
  - 2 part assessment - **progress towards goal completion and comprehension score**
  - **[www.ARBookFind.com](http://www.ARBookFind.com)**

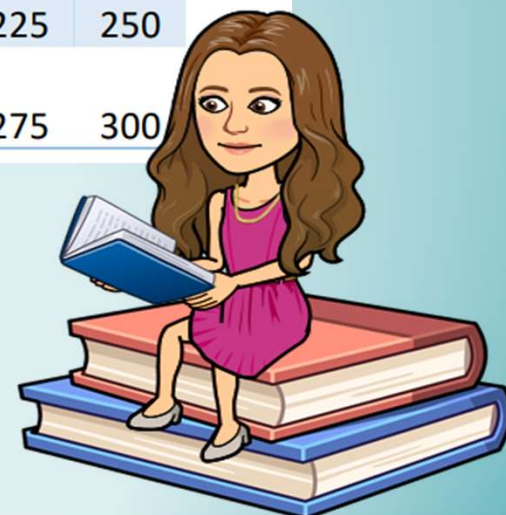
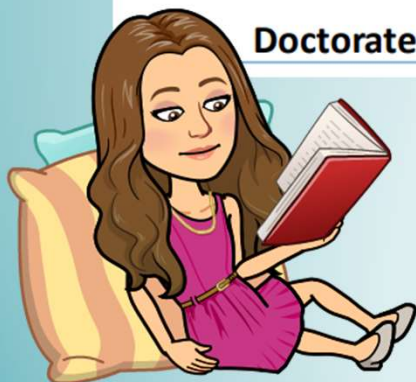


# AR Points



## Briggs K-8 Accelerated Reader College Bound Reading Program

	Kindergarten	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
HS Diploma	5	20	30	40	50	60	70	80	90
Associates Degree	10	40	50	75	90	100	120	140	150
Bachelors Degree	15	60	80	100	125	150	175	200	225
Masters Degree	20	80	100	125	150	175	200	225	250
Doctorate	35	130	150	175	200	225	250	275	300





# Last, but not least...

- Volunteers (on hold)
- Small reading groups and math groups
- Please send your preferred phone # and email address to  
[Denise\\_Daniels@Chino.k12.ca.us](mailto:Denise_Daniels@Chino.k12.ca.us)

*Any Questions?*

- Questions????

- Thank you for attending tonight!

